



The screenshot shows the CARE project website. At the top, there is a navigation bar with links for Home, Our project, Project Results (which is highlighted in blue), News, Our Partners, and Contact. There is also a language selection dropdown for English. Below the navigation bar, there is a large image of a classroom with students. Overlaid on this image is a blue box containing the word 'COURSES' in white. To the left of the 'COURSES' text, there is an illustration of a graduation cap on top of an open book. To the right, there is a 'View More' button. Below the 'COURSES' section, there is a text box with the following content:

The CLIL-based language course offers structured modules tailored for students aged 7-14, integrating Basic Interpersonal Communication Skills (BICS) and Cognitive Academic Language Proficiency (CALP). Covering levels A1 to B2, it combines language learning with academic content, enabling migrant students to thrive in multilingual settings while easing their integration into the educational system.

Language education for inclusion of immigrant minority students (CARE):

Project Number: 2024-1-PL01-KA220-SCH-000256498

01/11/2024 - 31/12/2026

26 months

CLIL language-based courses are on the WAY!

ONE OF THE SPECIFIC OBJECTIVES OF THE CARE PROJECT IS TO **IMPROVE EDUCATORS' ABILITIES TO USE CLIL** TO DEVELOP LANGUAGE SKILLS OF PUPILS WITH A MIGRANT BACKGROUND.

COURSES



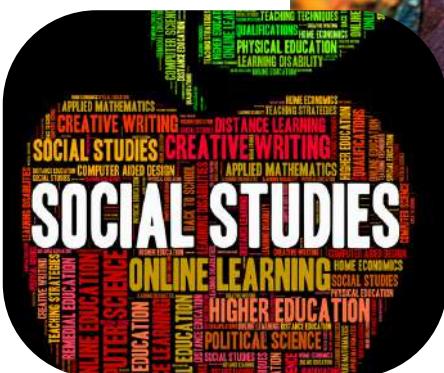
The main objective of the CLIL language-based courses is:

- to raise language skills in 85 pupils with a migrant background on 2 levels - daily communication (BICS) and more specific language (CALP) in the language of schooling
- to reinforce 21st key competencies (i.a. problem-solving, critical thinking, entrepreneurship, time management etc.) among pupils with a migrant background



CLIL COURSE THEMATIC AREAS

- SCIENCE & NATURE
- MATHEMATICS & FINANCES
- CREATIVE ARTS
- CIVIC & SOCIAL STUDIES
- PHYSICAL & MENTAL HEALTH
- DIGITAL LITERACY



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