



4TH EDITION

JULY 2026

Module 1 - Digital
Foundations and Safe
Surfing

Module 2 - Everyday
Voices: Building Social
Communication Skills
(BICS)

Module 3 - The Academic
Lab: Unlocking Subject
Knowledge (CALP)

Module 4 - My journey -
Socio-emotional
Learning and Resilience

Module 5 - Culture
Connect: Bridging
Worlds and Belonging -
DANTE

Module 6 - Master of My
Learning: Strategies and
Self-Regulation

Module 7 - Innovators of
Tomorrow: Future Skills
and Creativity

Language eduCation for inclusion of immigrAnt minoRity studEnts (CARE):

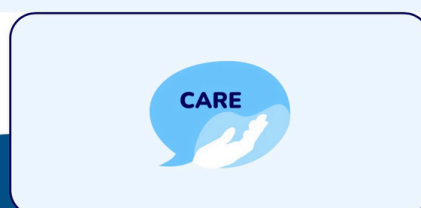
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SCH-000256498

01/11/2024 - 31/12/2026
26 months

CARE WP2 Piloting Sessions Completed!

ONE OF THE SPECIFIC OBJECTIVES OF
THE CARE PROJECT IS TO **IMPROVE
EDUCATORS' ABILITIES TO USE CLIL**
TO DEVELOP LANGUAGE SKILLS OF
PUPILS WITH A MIGRANT
BACKGROUND.

COURSES



Our TELMS -based mentoring program is now available in English!

The CARE TELMS-based digital mentoring programme comprises seven modules, currently available in English, with additional language versions being added to the project website. The modules cover digital safety, everyday communication, academic language, socio-emotional learning, social intercultural belonging, self-regulation, creativity and future skills. Each module provides a pedagogical framework, three step-by-step activity scenarios, formative assessment methods and practical guidance for educators. Across the programme, the activities support language development alongside digital competence and critical thinking, while AI is integrated through a supervised, human-in-the-loop approach.



CARE WP2 PILOTING SESSIONS REFLECTIONS

Between May and July 2026, six sessions were organised in all partner countries. In total, more than 148 teachers and educational professionals participated. They tested the CARE lesson plans for learners aged 7–14, combining subject learning with everyday and academic language development.



Participants reviewed the activities, discussed their classroom applicability and provided detailed feedback. The materials received highly positive evaluations, particularly for their clear structure, inclusive approach and practical activities. Teachers also valued the variety of topics, including science, digital literacy, citizenship, health, arts and financial literacy.

Suggested improvements included more differentiation, multilingual support, visual resources and flexible timing. Overall, the piloting confirmed that the CARE materials can effectively support CLIL-based learning and the inclusion of students with migrant backgrounds.

#staytuned for project updates



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